

**Elisabeth King**  
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New York University  
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## **POSITIONS**

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### **Professor of International Education & Politics**

Department of Applied Statistics, Social Science, and Humanities  
Steinhardt School of Culture, Education, and Human Development  
New York University, New York  
2021– present (Full Professor with tenure)  
2016 – 2021 (Associate Professor with tenure)  
2014 – 2015 (Associate Professor, tenure-track)

### **Founder and Director, New York University Minor in Peace and Conflict Studies**

2016-present

### **Associated Faculty, Wilf Family Department of Politics, New York University**

2014 –present

### **Fellow**

Balsillie School of International Affairs, University of Waterloo, Canada  
2012-2014

### **Postdoctoral Research Fellow**

Earth Institute and Center for the Study of Development Strategies  
Columbia University, New York  
2008-2010 (funded by the Earth Institute)  
2010-2012 (funded by the Social Sciences and Humanities Research Council of Canada)

## **EDUCATION**

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<b>PhD Political Science</b>	<b>2008</b>	<b>University of Toronto</b> , Comparative Politics of Developing Countries & International Relations
<b>M.A. Political Science</b>	<b>2002</b>	<b>University of Toronto</b> , International Relations
<b>Honours B.A. with distinction</b>	<b>2001</b>	<b>University of Western Ontario</b> , Political Science

## **PUBLICATIONS**

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### **Books**

**King, Elisabeth** and Cyrus Samii. 2020. *Diversity, Violence, and Recognition: How Recognizing Ethnic Identity Promotes Peace*. New York: Oxford University Press.

Reviewed in: *Choice Magazine*, *Comparative Politics*, *FHI360 Search for Evidence*, *Nationalism and Ethnic Politics*

Book website: [www.diversity-violence-recognition.com](http://www.diversity-violence-recognition.com)

**King, Elisabeth.** 2014. *From Classrooms to Conflict in Rwanda*. New York: Cambridge University Press.

Reviewed in: *ACCORD, African Affairs, Choice Magazine, Comparative Education Review, Journal of Education in Emergencies, Child Abuse & Neglect, Huffington Post, Nations and Nationalism, Politique Africaine*

### Articles in Peer-Reviewed Journals

\*student

Burde, Dana & **Elisabeth King**. Forthcoming. "An Agenda for Hope: Pathways from Education to Hope and Peace among Youth in Nairobi and Karachi". Accepted at *Comparative Education Review*.

Harel, Daphna, Dorothy Seaman\*, Jennifer Hill, **Elisabeth King**, and Dana Burde. 2022. "The Impact of Indirect Questioning: Asking about you versus your friends." *International Journal of Social Research Methodology*.

Blewitt, Amanda\* & Christine Choi\* & **Elisabeth King**. 2021. "Combining the Theory and Practice of Peace and Conflict Studies through an Experiential Conflict Analysis Activity". *PS: Political Science & Politics* 54(4): 744-749.

Dunlop, Emily\* & **Elisabeth King**. 2021. "Education at the Intersection of Conflict and Peace: The Inclusion and Framing of Education Provisions in African Peace Agreements from 1975-2017." *Compare: A Journal of Comparative and International Education* 49(4): 1-21.

**King, Elisabeth**, Daphna Harel, Dana Burde, Jennifer Hill & Simon Grinstead\*. 2020. "Seeing Like Students: What Nairobi Youth Think about Politics, the State & the Future." *Journal of Eastern African Studies* 14(4): 802-822.

Monaghan, Chrissie & **Elisabeth King**. 2018. "How Theories of Change Can Improve Education Programming and Evaluation in Conflict-Affected Contexts." *Comparative Education Review* 62(3): 365-384.

**King, Elisabeth** and Cyrus Samii. 2018. "Minorities and Mistrust: On the Adoption of Ethnic Recognition to Manage Conflict." *Journal of Peace Research* 55(3): 289-304.

**King, Elisabeth**. 2018. "What Kenyan Youth Want and Why it Matters for Peace." *African Studies Review* 61(1): 134-157 [winner of the Joyce Caine Award from the Comparative & International Education Society].

**King, Elisabeth** and Cyrus Samii. 2014. "Fast-Track Institution Building in Conflict-Affected Countries? Insights from Recent Field Experiments." *World Development* 64: 740-754.

**King, Elisabeth** and John Mutter. 2014. "Violent Conflicts and Natural Disasters: The Case for Cross-Disciplinary Dialogue." *Third World Quarterly* 35(7): 123-139.

**King, Elisabeth** and Robert O. Matthews. 2012. "A 'New' Agenda for Peace: 20 Years Later." *International Journal* 67(2): 275-293.

Winowiecki, Leigh, Sean Smukler, Kenneth Shirley, Roseline Remans, Gretchen Peltier, Erin Lothes, **Elisabeth King**, Liza Comita, Sandra Baptista, & Leontine Alkema. 2011. "Tools for Enhancing Interdisciplinary Communication." *Sustainability: Science, Practice, & Policy* 7(1): 74-80.

**King, Elisabeth.** 2010. "Memory Controversies in Post-Genocide Rwanda: Implications for Peacebuilding." *Genocide Studies and Prevention* 5(3): 293-308.

**King, Elisabeth,** Cyrus Samii and Birte Snilstveit. 2010. "Interventions to Promote Social Cohesion in Sub-Saharan Africa." *Journal of Development Effectiveness* 2(3): 336-72.

**King, Elisabeth.** 2009. "From data problems to data points: challenges and opportunities of research in post-genocide Rwanda." *African Studies Review* 52(3): 127-48.

**King, Elisabeth.** 2005. "Educating for Conflict or Peace: Challenges and Dilemmas in Post-Conflict Rwanda." *International Journal* LX (4): 904-918.

### **In Progress for Peer-Reviewed Journals**

Acris, Sorana\*, Amanda Blewitt\*, Laura Cabochan\*, Arja Dayal\*, Keith Huff, **Elisabeth King**, and Joe Salvatore. "Disrupting Partisan Bias through Arts: Evidence from a Randomized Experiment" (under review).

**King, Elisabeth,** Jennifer Hill, Daphna Harel, Dana Burde, Simon Grinsted\*, Dorothy Seaman\*, and Emily Dunlop\*. "Does Access to Higher Education Affect Pro-Social Attitudes Among Youth in Kenya? Evidence from a Regression Discontinuity Design" (under review).

Fancy, Haider\*, Dana Burde, Jennifer Hill, Daphna Harel, and **Elisabeth King.** "Pakistan Baseline" (in progress).

Dana Burde, Jennifer Hill, Daphna Harel, and **Elisabeth King.** "Pro-Social and Anti-Social Outcomes by University Course Choice in Pakistan" (in progress).

### **Invited Articles**

**King, Elisabeth.** 2019. "Education Builds Peace, Right? The Complicated Answer for Today's World." *The Journal of Politics and International Affairs*, 24(2): 8-12.

### **Book Chapters**

**King, Elisabeth.** 2020. "What Kenyan Youth Want and Why it Matters for Peace." In Munda Ndulo and N'Dri T. Assisé-Lumumba (editors), *Education and the Development of Human Capital in Africa*. Cornell: Institute for African Development and Cambridge Scholars. [reprint]

**King, Elisabeth.** 2019. "Education, Conflict and Peace." In Manish Thapa and Scott Nicholas Romaniuk (editors), *Palgrave Encyclopedia of Global Security Studies*. London: Springer Nature.

**King, Elisabeth.** 2017. "What Framing Analysis Can Teach Us about History Textbooks, Peace and Conflict: The Case of Rwanda." In Michelle Bellino and James Williams (editors), *(Re)Constructing Memory: Education, Identity and Conflict*. Rotterdam, Boston & Taipei: Sense Publishers.

**King, Elisabeth.** 2015. "International Approaches to Governing Ethnic Diversity: Can development aid be a tool in this toolkit?" In Will Kymlicka and Jane Boulden (editors), *International Approaches to Governing Ethnic Diversity*. Oxford: Oxford University Press, 198-218.

**King, Elisabeth** and John Mutter. 2014. “Natural Disasters and Violent Conflicts.” In Andrew Collins, Samantha Jones, Bernard Manyema and Janaka Jayawickrama (editors), *Hazards, Risks and Disasters in Society*. London: Elsevier, 181-198 [reprint].

**King, Elisabeth**. 2012. “Memory Controversies in Post-Genocide Rwanda: Implications for Peacebuilding.” In Cassandra R. Veney and Dick Simpson (editors), *African Development and Democracy: Challenges for Post-conflict African Nations*. Lanham, Maryland: Lexington Books, 57-77 [reprint].

**King, Elisabeth**. 2011. “The Multiple Relationships between Education and Conflict: Reflections of Rwandan Teachers and Students.” In Karen Mundy and Sarah Dryden-Peterson (editors), *Educating Children in Conflict Zones: A Tribute to Jackie Kirk*. New York: Teachers College Press, 137-151.

### **Policy Reports**

**King, Elisabeth**, Alejandro Ganimian, Sorana Acris\*, Kate Marple-Cantrell, and David Baysah. 2022. “Liberia Civic Education Design Report.” Washington DC: USAID.

Burde, Dana, Heddy Lahmann-Rosen, Andreas de Barros, Miriam Counterman, **Elisabeth King**, Alejandro Ganimian, and Sorana Acris\*. 2022. “Armenia Civics for Engagement Activity Evidence Review.” Washington DC: USAID.

**King, Elisabeth**, Alejandro Ganimian, and Sorana Acris\*. 2021. “Liberia Civic Education Evidence Review.” Washington DC: USAID.

**King, Elisabeth**, Emily Dunlop\*, Jo Kelcey\*, and Caroline Ndirangu. 2019. “Secondary Education for Youth Affected by Humanitarian Emergencies and Protracted Crises.” Toronto: Mastercard Foundation.

Beatty, Amanda, Ariel Benyishay, **Elisabeth King**, Aniceto Orbeta & Menno Pradhan. 2018. “Kalahi-CIDSS Impact Evaluation: Third Round Report.” Washington DC: Millennium Challenge Corporation.

**King, Elisabeth** and Emily Dunlop\*. 2018. “Analysing GLAC Labs’ impact as an example of innovative social change methodologies in international development.” Berlin: GIZ.

**King, Elisabeth**. 2017. “International Development, Sustainable Development Goals and Pluralism.” Ottawa: Global Centre for Pluralism.

**King, Elisabeth** and Chrissie Monaghan. 2016. “Peace Education and Peacebuilding in Dadaab Refugee Camp: Results and Lessons Learned.” Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

Monaghan, Chrissie and **Elisabeth King**. 2016. “Civics and Ethical Education for Peacebuilding in Ethiopia: Results and Lessons Learned.” Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

Monaghan, Chrissie and **Elisabeth King**. 2016. “Youth Education Programming and Peacebuilding in Dadaab Refugee Camp: Results and Lessons Learned.” Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

Beatty, Amanda, Ariel Ben Yishay, Simona Demel, **Elisabeth King**, Aniceto Orbeta, and Menno Pradhan. 2015. "Impact Evaluation of the Kalahi-CIDSS: Interim Report. Washington DC: Millennium Challenge Corporation."

**King, Elisabeth** and Chrissie Monaghan. 2015. "Pastoralist Education and Peacebuilding in Ethiopia: Results and Lessons Learned." Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

**King, Elisabeth**. 2013. "A critical review of community-driven development programmes in conflict-affected contexts." London and New York: Department for International Development (DFID), Research for Development and International Rescue Committee (IRC).

**King, Elisabeth**. 2013. "Can Development Interventions Help Post-Conflict Communities Build Social Cohesion? The Case of the Liberia Millennium Villages." *Africa Initiative Discussion Paper*, Waterloo, Ontario: Africa Initiative/Centre for International Governance Innovation.

Beatty, Amanda, Ariel Ben Yishay, Edith Felix, **Elisabeth King**, Allan Lalisian, Aniceto Orbeta, Menno Pradhan and Sukhmani Sethi. 2013. "Impact Evaluation of the Kalahi-CIDSS: Baseline Report." Washington DC: Millennium Challenge Corporation.

**King, Elisabeth** and John Mutter. 2010. "Again the Phantom City Burns," *OECD Insights Blog*, Feb 22.

**King, Elisabeth**, Cyrus Samii and Birte Snilstveit. 2010. "Interventions to Promote Social Cohesion in Sub-Saharan Africa," *3ie Synthetic Review 002*, Delhi: International Initiative for Impact Evaluation (3ie).

**King, Elisabeth**. 2006. "The Human Security Impact of Education in Rwanda," CCHS Human Security Fellowship Policy Brief.

**King, Elisabeth**. 2003. "The Mine Ban Treaty: Five Years Later." *Shout Monthly*, March.

**King, Elisabeth**. 2003. "Danger in the Earth: Teaching About Landmines." *Rethinking Schools: An Urban Education Journal* 17(4). [reprint]

**King, Elisabeth**. 2002. "Danger in the Earth: Teaching About Landmines." *Green Teacher*, 69.

### **Book Reviews**

**King, Elisabeth**. 2022. *Those We Throw Away are Diamonds: A Refugee's Search for Home*. Mondiant Dogon with Jenna Krajewski. New York, Penguin Press, 2021 in *Journal on Education in Emergencies*.

**King, Elisabeth**. 2016. *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention*. Séverine Autesserre. New York: Cambridge University Press, 2014 in *H-Diplo Roundtable*. Available at: <http://issforum.org/roundtables/9-5-peaceland>

**King, Elisabeth**. 2013. *Peace Education: How We Come to Love and Hate War*. Nel Noddings. New York: Cambridge University Press, 2012 in *Canadian Journal of Political Science* 46(1): 234-5.

**King, Elisabeth**. 2009. *Genocide: Truth, Memory and Representation*. Alexander Laban Hinton and Kevin Lewis O'Neill (editors). Durham: Duke University Press, 2009 in *Human Rights and Human Welfare*, Oct.

**King, Elisabeth.** 2007. *Researching Conflict in Africa: Insights and Experiences*. Elisabeth Porter, Gillian Robinson, Marie Smyth, Albrecht Schnabel, and Eghosa Osaghae (editors). New York: United Nations University Press, 2005 in *Human Rights and Human Welfare*, Aug.

## **GRANTS & RESEARCH FUNDING**

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**Total: \$4,521,845**

\*student

**Elisabeth King** (PI), Alejandro Ganimian and Sorana Acris\* with The Cloudburst Group. *Liberia civic education impact evaluation*. United States Agency for International Development (USAID)  
**\$896,676** contract  
2021-present

**Elisabeth King**

Global Research Initiative (GRI) Fellowship at NYU Paris  
Summer 2022  
**\$3,750**

**Elisabeth King** (PI), Joe Salvatore, Sorana Acris\*, Amanda Blewitt\*, Laura Cabochan\* and Keith Huff. *Can Theater Disrupt Biases and Political Polarization in the U.S.?* American Political Science Association  
**\$10,000**, research grant  
2021-2022

**Elisabeth King** (PI). *Symbolic Politics for Peace*  
DS3 Data Science and Software Services, NYU  
**\$6,000**, data science research assistant  
2020

**Elisabeth King** (PI). *Symbolic Politics for Peace*  
Folke Bernadotte Academy, Sweden  
**\$21,500**, research grant  
2020-2022

Dana Burde, **Elisabeth King** (PI), Daphna Harel & Jennifer Hill. *Youth, Peace & Violence in Nairobi & Karachi: Testing Educational Assumptions*  
**\$1,000,000**, research award  
Lyle Spencer Foundation, Research Award for Advancing Understanding of Education Practice and Its Improvement, Chicago  
2016-2020

Amanda Beatty, Ariel BenYishay, **Elisabeth King** (PI), Aniceto Orbeta, and Menno Pradhan with Innovations for Poverty Action Manila. *Impact Evaluation of Kalahi-CIDDS Community-Driven Development Project*.  
**\$2,300,000**, contract  
Millennium Challenge Corporation, Washington DC  
2011-2018

- Elisabeth King (PI)**, Emily Dunlop\*, Sorana Acris\* and Amanda Blewitt\*. *Innovative Social Change Methodologies in International Development*.  
**\$24,873**, research grant  
GIZ Federal Ministry for Economic Cooperation and Development, Germany  
2018-2019
- Elisabeth King (PI)** and Colette Mazucelli. *Analyzing the Ethics of Data Collection*.  
**\$15,800**, research grant  
Robert Bosch Stiftung Foundation, Germany  
2017-2019
- Elisabeth King (PI)** and Cyrus Samii. *Do Ethnic Quotas Help Societies To Transcend Ethnic Conflict?*  
Folke Bernadotte Academy, Sweden  
**\$21,000**, research grant  
2017-2018
- Dana Burde and **Elisabeth King (PI)**. *Youth Bulges, Aspirations, and Education: Inspiring Youth to Peace or Conflict*.  
United States Institute of Peace, Washington DC  
**\$114,906**, research grant  
2013- 2015
- Elisabeth King (PI)** and Cyrus Samii. *Do Ethnic Quotas Help Societies To Transcend Ethnic Conflict?*  
Folke Bernadotte Academy, Sweden  
**\$25,000**, research grant  
2013- 2016
- Elisabeth King (PI)**. *Can Post-Conflict Communities Build Peace While Trying To Reach The MDGs?*  
The Africa Initiative, Centre for International Governance Innovation, University of Waterloo, Canada  
**\$15,000**, research grant  
2011- 2013
- Elisabeth King (PI)**. *Social Cohesion & Development in the Liberia Millennium Village*.  
The Earth Clinic at Columbia University, NY  
**\$30,000**, research grant  
2011-2013
- Elisabeth King (co-PI)** and John Mutter. *The disaster-conflict nexus and the complexity of climate change*.  
Advanced Consortium on Cooperation, Conflict, and Complexity, Columbia University, NY  
**\$5,000**, research award  
2010
- Elisabeth King (PI)**. *Comparing Social Cohesion in Bong County, Liberia*.  
Institute for Social and Economic Research and Policy (ISERP) at Columbia University, NY  
**\$9,340**, research grant  
2009-2010

**Elisabeth King** (PI). *Social Cohesion in the Liberia Millennium Village*.  
United Nations Development Program, Monrovia, Liberia  
**\$13,000**, research grant  
2009

**Elisabeth King** (PI) and Cyrus Samii. *Fostering Social Cohesion? A Synthetic Review of Social Cohesion Interventions in Africa*.  
International Initiative for Impact Evaluation (3ie), New Delhi, India  
**\$10,000**, research grant  
2009-2010

## **AWARDS, FELLOWSHIPS & HONORS**

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- 2022 Best Book Award – for *Diversity, Violence and Recognition*, International Studies Association (ISA)
- 2022 Daniel E. Griffiths Research Award – for *Diversity, Violence and Recognition*, Steinhardt School of Culture, Education, and Human Development, New York University (\$1,000)
- 2022 Best Free-Form Film, Association of Research Libraries Arlie Film Festival Award – for *Verbatim Performance Lab: Harris/Pence* <https://www.arl.org/arl-film-festival-2022-the-arlies/> (with NYU Libraries, Joe Salvatore and VPL team)
- 2021-3 Center for Public Diplomacy Research Fellow (non-residential)  
University of Southern California, Annenberg School
- 2020 Georg Arnhold Senior Fellowship for Education for Sustainable Peace  
Georg Eckert Institute, Germany (*declined*)
- 2019 NYU Steinhardt Research Challenge Grant Award (with Joe Salvatore) (\$10,000)
- 2019 Joyce Cain Award for Distinguished Research on African Descendants – for *What Kenyan Youth Want and Why it Matters for Peace*, Comparative and International Education Society (CIES)
- 2019 Nominated by graduate students for Spencer Foundation Mentor National Award
- 2017-8 Provost's Faculty Research Initiatives, New York University (\$13,000)
- 2016 Choice Outstanding Academic Title 2015 – winner - for *From Classrooms to Conflict in Rwanda*, American Libraries Association
- 2016 Course Innovation Grant, Steinhardt, New York University (\$9,000)
- 2015-6 Prins Global Scholar at New York University, Provost's award
- 2015 Jackie Kirk Outstanding Book Award – shortlisted - for *From Classrooms to Conflict in Rwanda*, Comparative and International Education Society (CIES)
- 2014 Outstanding Canadians Leadership Award, Ontario History and Social Science Teachers

Association (previous winners include Canadian Prime Minister Jean Chretien and UN special envoy Stephen Lewis).

2000-2008 Numerous graduate and undergraduate student fellowships and awards

## **PRESENTATIONS**

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### ***Invited Presentations***

- Mar 2, 2023 “Using the Arts to Reduce Bias in Politics” (with Joe Salvatore)  
Conversations of Color, New York University
- May 5, 2022 “Thin Sympathy in Transitional Justice”  
The West African Transitional Justice Centre, Nigeria (remote)
- Oct 7, 2021 Book publishing  
Women in Conflict Studies Professional Development Series (remote)
- June 2, 2021 Book talk: “Diversity, Violence, and Recognition”  
Association of Sisterhoods of Kenya Justice and Peace Commission, Nairobi (remote)
- Apr 23, 2021 Book talk: “Diversity, Violence, and Recognition”  
University of Pennsylvania, Philadelphia (remote)
- Mar 11, 2021 Book talk: “Diversity, Violence, and Recognition”  
Queen’s University, Canada (remote)
- Oct 9, 2020 Book talk: “Diversity, Violence, and Recognition”  
Columbia University, New York, U.S. (remote)
- Oct 6, 2020 Book launch: “Diversity, Violence, and Recognition”  
Global Center for Pluralism, Ottawa, Canada (remote)
- Oct 1, 2020 Book talk: “Diversity, Violence, and Recognition”  
Folke Bernadotte Academy, Stockholm, Sweden (remote)
- June 17, 2020 Book talk: “Diversity, Violence, and Recognition”  
FHI 360, Washington DC, U.S. (remote)
- May 1, 2020 *Rescheduled* Book launch: “Diversity, Violence, and Recognition”  
New York University, New York, U.S.
- Mar 5, 2020 “Community-Driven Development”  
NYU Stern School of Business, Economic Development Group (student club),  
New York, U.S.
- Feb 17, 2020 “Symbolic Politics for Peace”  
Western University, London, Canada
- Dec 3, 2019 “Diversity, Violence, and Recognition”  
University of Toronto, Toronto, Canada

- Nov 19, 2019 “Ticket to...Rwanda”  
NPR and The Alignist, New York, U.S.
- Jun 10, 2019 “Community Led Development”  
The Hunger Project, New York, U.S.
- Jan 21, 2019 “Education Builds Peace, Right? The Complicated Answers for Diversity and Tolerance”  
American University in Dubai, Dubai, UAE
- Nov 13, 2018 “Tolerance and Pluralism Research: An International Perspective”  
Ministry of Tolerance, Abu Dhabi, UAE
- Oct 26, 2018 “Education, Peace, and Conflict”  
Centro de Investigacion y Docencia Economicas (CIDE), Mexico City, Mexico
- Jun 14, 2018 “Exploring Ethnic Recognition as a Pre-Conditions of Transitional Justice”  
Western University, London, Canada
- Nov 18, 2017 “The Dilemma of Ethnic Recognition”  
Folke Bernadotte Academy Peace Research Workshop, Bogota, Colombia
- Oct 16, 2017 “Humanitarian Intervention”  
Columbia University, New York, U.S.
- Oct 6, 2017 “International Development & Diversity”  
International Development Research Centre, Ottawa, Canada
- Sept 19, 2017 “Education Builds Peace, Right? The Complicated Answer from Rwanda and Beyond”  
NYU Wagner, New York, U.S.
- Apr 5, 2017 “What Kenyan Youth Want and Why it Matters for Peace”  
Watson Institute for International and Public Affairs at Brown University, Providence, U.S.
- Nov 17, 2016 “Methods in Ethnic Conflict Research: The Impacts of Ethnic Recognition on Peace and Conflict”,  
Queens University, Kingston, Canada
- Sept 29, 2016 “The peace and conflict effects of ethnic Recognition” (with Cyrus Samii)  
Folke Bernadotte Academy Peacekeeping Workshop, Oxford University, Oxford, UK
- Sept 23, 2016 “Building Better Peacebuilders: Students and Practitioners Show the Way”  
NYU Center for Global Affairs, New York, U.S.
- Jun 20, 2016 “Minorities & Mistrust” (with Cyrus Samii)  
Global Centre for Pluralism, Ottawa, Canada
- Jun 2, 2016 “Youth Aspirations”  
Pan African Symposium on Education, Resilience and Social Cohesion,  
Addis Ababa, Ethiopia
- Nov 17, 2015 “Ignite: Youth and Conflict”

Twenty-First Century Peacebuilding International Expert Forum 2014-2015, Governance, Peacebuilding and State-Society Relations, International Peace Institute, New York, U.S.

- Oct 30, 2015 “Education, Development and Aspirations in Kenya”  
Georg Eckert Institute Arnhold Symposium, New School, New York, U.S.
- Sept 22, 2015 “From Classrooms to Conflict in Rwanda”  
Nelson Mandela Public Lecture, Tshepo Institute, Wilfrid Laurier University, Brantford, Canada
- Jun 8, 2015 “Research for Peace”  
Folke Bernadotte Academy, Stockholm, Sweden
- Apr 18, 2015 “Education, Development and Aspirations in Kenya”  
Institute for African Studies, Cornell University, Ithaca, U.S.
- Nov 14, 2014 “From Classrooms to Conflict in Rwanda”  
Ontario History and Social Sciences Teachers Association, Toronto, Canada
- Dec 3, 2013 “Education and Conflict”  
Creative Associates, Washington, D.C., U.S.
- Oct 25, 2013 “From Classrooms to Conflict in Rwanda”  
UNICEF East Africa, Nairobi, Kenya
- Oct 2, 2013 “From Classrooms to Conflict in Rwanda”  
Weatherhead Center for African Studies Africa Research Seminar, Harvard University, Cambridge, U.S.
- Oct 1, 2013 “From Classrooms to Conflict in Rwanda”  
Institute for African Studies, Columbia University, New York, U.S.
- Sept 25, 2013 “From Classrooms to Conflict in Rwanda”  
Centre for Transitional Justice and Post-Conflict Reconstruction, Western University, London, Canada
- Apr 12, 2013 “Civic Education in Rwanda”  
Strassler Center for Holocaust and Genocide Studies, Clark University, Worcester, U.S.
- Feb 6, 2013 “A Review of CDD/R in Conflict-Affected Contexts”  
World Bank Global Centre on Conflict, Security and Development, Nairobi, Kenya
- Jan 31, 2013 “A Review of CDD/R in Conflict-Affected Contexts”  
Department for International Development (DFID), London, UK
- Nov 15, 2012 “On the Adoption of Ethnic Quotas”  
Folke Bernadotte Academy Peacekeeping Workshop, New York, U.S.
- Nov 2-3, 2012 “A Review of CDD/R in Conflict-Affected Contexts”  
Experiments in Government and Politics Group (EGAP), Stanford University, Stanford, U.S.

- Oct 27, 2012 “Beyond 2014: Towards a New Consensus on Ending Global Poverty”  
Academics Stand Against Poverty, Ryerson University, Toronto, Canada
- Oct 12, 2012 “Can Post-Conflict Communities Build Social Cohesion while Trying to Reach the Millennium Development Goals? Trials, Tribulations, and Preliminary Results from a Quasi-Experiment in Liberia”  
Balsillie School of International Affairs, Waterloo, Canada
- Jun 22, 2011 “Empathy in Post-Genocide Rwanda: Implications for Peacebuilding”  
The Art of Peace Workshop, Montebello, Canada
- Feb 11, 2011 “Assessing Post-Conflict Social Relations: Spotlight on the Rwanda Millennium Village Project”  
Folke Bernadotte Academy Peacekeeping Workshop, Stockholm, Sweden
- Nov 16, 2010 “The Role of Basic Education in Conflict”  
University of York, York, UK
- Nov 10, 2010 “Stability and Human Security in the Developing World”  
United States Military Academy at West Point, West Point, U.S.
- Sept 2, 2009 “International organizations and Peacebuilding”  
Free the Children, Toronto, Canada
- Apr 28, 2009 “Acknowledging Memories of Violence in Post-Genocide Rwanda”  
University of Illinois at Chicago, Chicago, U.S.
- Apr 22, 2009 “From Classrooms to Conflict”  
Institute for African Studies, Columbia University, New York, U.S.
- Dec 5, 2008 “The Role of Education in Conflict Settings”  
Peace Research Institute Oslo, Oslo, Norway
- Nov 20, 2008 “Education in Rwanda”  
Teachers’ College, Columbia University, New York, U.S.
- Oct 22, 2008 “Assessing Education in Rwanda: Building Peace or Complicit in Conflict?”  
Yale University, MacMillan Center, Center for Order, Conflict & Violence,  
New Haven, U.S.

### **Conference Presentations**

#### ***International Studies Association***

- Mar 28, 2022 “Communicating Peace through Symbols” (Virtual)
- April 6, 2021 “Making Marginalized Views in Peacebuilding Count: From New Research to Practice and Back” (Virtual)
- April 5, 2021 “Ethnic (Non)Recognition in Education: A Cross-National Analysis and Spotlight on Rwanda,” (Virtual)

- Mar 27, 2020 *Cancelled* “Making Marginalized Views in Peacebuilding Count: From New Research to Practice and Back” (Roundtable), Honolulu, U.S.
- Mar 26, 2020 *Cancelled* “Ethnic (Non)Recognition in Education: A Cross-National Analysis and Spotlight on Rwanda,” Honolulu, U.S.
- Mar 26, 2019 “Symbolic Politics for Peace,” Toronto, Canada
- Mar 27, 2019 “Diversity, Violence, and Recognition,” Toronto, Canada
- April 6, 2018 “The Dilemma of Ethnic Recognition,” San Francisco, U.S.
- Mar 18, 2016 “Institutionalizing Peace of Just Ethnicity? The Impact of Ethnic Recognition in Post-Conflict Contexts,” Atlanta, U.S.
- Feb 18, 2015 “What Youth Want (and What it Means for Conflict or Peace)”, New Orleans, U.S.
- Mar 28, 2014 “From Classrooms to Conflict in Rwanda,” Toronto, Canada
- Apr 5, 2013 “Can post-conflict communities build social capital while trying to reach the MDGs?”, San Francisco, U.S.
- Mar 18, 2011 “Rethinking Education: From Classrooms to Conflict”, Montreal, Canada
- Feb 17, 2010 “Social Cohesion in Post-Conflict Liberia: Linking Theory and Practice,” New Orleans, U.S.
- Feb 18, 2009 “Selecting civilian memories of violence in post-genocide Rwanda,” New York, U.S.
- Mar 26, 2008 “Unity in Homogeneity or Unity in Diversity? Comparative Lessons from Post-Conflict Rwanda and Bosnia-Herzegovina,” San Francisco, U.S.
- Mar 1, 2007 “Educating for Ethnic Conflict? The Case of Rwanda,” Chicago, U.S.

***Comparative & International Education Society***

- Mar 7, 2017 “Countering Violent Exclusion: Tracking Hope in Nairobi and Karachi” (with Dana Burde), Atlanta, U.S.
- Mar 10, 2015 “What Youth Want (and What it Means for Conflict or Peace),” Washington, D.C., U.S.
- Mar 11, 2014 “From Classrooms to Conflict in Rwanda,” Toronto, Canada

***American Political Science Association***

- Sep 9, 2020 Roundtable: “Designing Conflict Management Institutions: The Place of Ethnicity (featuring: *Diversity, Violence, and Recognition*),” San Francisco, U.S. (remote)
- Aug 27, 2012 “On the Adoption of Quotas for Addressing Violent Ethnic Conflict” (with Cyrus Samii), New Orleans (virtually due to Hurricane Isaac), U.S.

- Sept 2, 2010 “From Classrooms to Conflict? Assessing Education in Rwanda and Beyond,”  
Washington, D.C., U.S.
- Sept 1, 2007 “History or his story? Researching and Reintroducing History in the Aftermath of  
Rwanda’s Genocide,” Chicago, U.S.
- Other**
- March 2021 “Power-sharing and Resilience in Post-Conflict Context”  
Political Science Association UK, Belfast (Virtual)
- May 2020 “Book Panel: Diversity, Violence, and Recognition” (with Cyrus Samii)  
*Cancelled* Association for the Study of Nationalities, New York, U.S.
- May 5, 2018 “Diversity, Violence, Recognition” (with Cyrus Samii)  
Association for the Study of Nationalities, New York, U.S.
- Sept 26, 2016 “What Works in Community-Driven Development: Emerging Evidence from the  
Philippines’ KALAHI-CIDSS Program”  
What Works Global Summit, London, England
- Jul 15, 2014 “On the Adoption of Recognition Policies after Violent Conflict”  
International Political Science Association, Montreal, Canada
- Nov 24, 2010 “Violent Conflict and Natural Disasters: Similar Outcomes, Converging Causes and  
Lessons From Haiti” (with John Mutter)  
Dealing with Disasters Conference, Newcastle upon Tyne, England
- Apr 1, 2009 “Fostering Social Cohesion? A Synthetic Review of Social Cohesion Interventions in  
Africa”  
International Initiative for Impact Evaluation Conference, Cairo, Egypt
- Jul 1, 2006 “We Are All Rwandan Now? Group Identity, Schooling and Peacebuilding in Rwanda”  
International Peace Research Association, Calgary, Canada
- Oct 19, 2007 “Between Remembering and Forgetting in Post-Genocide Rwanda”  
African Studies Association, New York, U.S.
- Jun 3, 2006 “Weakening or Weaving Social Fabric? The Role of Education in Rwanda”  
Canadian Political Science Association, Toronto, Canada
- Jun 2004 “The Challenge of Ethnicity for Post-Conflict Peacebuilding”  
Canadian Association for Studies in International Development, Winnipeg, Canada

## TEACHING

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### New York University:

\* entirely new class

~ substantially redesigned class

### Undergraduate

- *Researching Peace*, core curriculum course for social science or quantitative reasoning requirement (*Abu Dhabi*) (2023)\*
- *Introduction to Peace and Conflict Studies*, anchor course for Peace & Conflict Studies minor (2017-present)\*
- *Community Driven Development, Data & Discovery*, core curriculum course for social science or quantitative reasoning requirement (*Abu Dhabi & Philippines*) (2019, 2020)\*

### Masters

- *Introduction to Qualitative Methods*, required course (2014, 2015, 2018-present)
- *International Development and Education (Washington Square)*, elective (2014-6)~
- *International Development and Education (Accra, Ghana)*, study away elective (2017)\*
- *International Development and Education: Experiences from the Field*, online study away elective (2020)\*
- *Political Issues in International Education*, required course (2015, 2016)~
- *Professional Development (Washington Square, online)*, required course (2017, 2019-2021)\*
- *Professional Development (Accra, Ghana, online)*, study away elective (2017)\*

### Doctoral

- *PhD Seminar in International Education*, required course (2016-2020)~

### Other Institutions:

- *Genocide and Human Rights University Program*, The International Institute for Genocide and Human Rights Studies (summer institute 2015, 2016, 2017, 2019)\*
- *Introduction to Peace and Conflict Studies*, undergraduate core course, University of Toronto (2014)\*
- *Special Topics in International Politics: Peace-building*, undergraduate elective, graduate elective, University of Toronto (2012)
- *Conflict in Africa: Causes, Consequences and Responses (Nairobi, Mombasa & Masai Mara, Kenya)*, undergraduate study away, University of Toronto, cross-listed with Columbia University (2008, 2009, 2010)\*
- *Politics, Corruption and Violence*, undergraduate required course, University of Toronto (2007)

### Supervision and Mentorship

- Committee chair/doctoral supervisor in International Education:
  - Emily Dunlop (2015-2022) *Education Access and Perceived Inequality: The Limits of Education Redistribution and the Implications for Building Peace in Burundian Secondary and Tertiary Schooling*. (Postdoc at Cornell University).
  - Amanda Blewitt (2018-) *How to Build and “Live” Peace in a Violent Environment*:

*An Ethnographic Study of Peacebuilding in Honduras*

- Sorana Acris (2018-)
- Arja Dayal (2021-)
- Dilia Zwart (2021-)
  
- Interim committee chair/doctoral supervisor in Sociology of Education:
  - Izat El Amoor (2019-2020) *Addressing Palestinian LGBTQ Life through Education*
  
- Doctoral committee member in International Education:
  - Deanna Pittman (2017-) *Using the “F-word” in Foreign Policy: An Ethnographic Study of the ‘Making’ of Sweden’s Feminist Foreign Policy*
  - Ozen Guven (graduated 2018) *Undoing Forty Years of Public Lies: Fear, Mistrust and Resentment in Resistance and Silence Among Exiled Syrian Teachers in Turkey*
  - Sarah Kabay (graduated 2019) *Not Always a Tradeoff: Access, Quality, and the Global Learning Crisis*
  
- External examiner in International Education:
  - Amy Kapit (2015)
  - Heddy Lahmann (proposal 2016; dissertation 2020) *Arts for Youth and Peace in Afghanistan*
  
- External examiner:
  - Maria Krause, Queen’s University, Canada, PhD in Political Science (2019) *Ethnic Projects & Ethnic Boundary-Making: The Agency of Re/Ethnicized Youth in Post-genocide Bosnia-Herzegovina & Rwanda*
  
- Independent study supervisor:
  - 20+ Masters of International Education independent studies (2015-present)
  - 2 undergraduate politics independent studies, NYU Politics Department (2015, 2016)
  - 1 undergraduate business and political economy independent study, NYU Stern (2020)

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## **PROFESSIONAL AND COMMUNITY SERVICE**

**Editorial Board & Book Review Editor:** *Journal of Education in Emergencies* (2014- 2019)

**Board Member:**

- *Responsible Ethics of Engagement Board*, Sié Chéou-Kang Center for International Security and Diplomacy (2019-present)
- *Mondiant Initiative*, NGO dedicated to refugee education (2021-present)

**Guest Editor:** *International Journal* 67(2) (2012); *International Journal* 60(4) (2005)

**Grant Review Activities:**

- Centre for International Governance Innovation (CIGI), Canada
- Department for International Development, UK

- International Initiative for Impact Evaluation (3ie), India & UK
- National Science Foundation (NSF), U.S.
- Social Sciences and Humanities Research Council (SSHRC), Canada

**Peer Reviewer for Academic Journals and Publishers:**

**Political Science:** *American Journal of Political Science; American Political Science Review; British Journal of Political Science; Cambridge University Press; Columbia University Press; International Organization; International Studies Perspectives; International Studies Quarterly; Journal of Comparative Politics; Journal of Development Studies; Journal of Peace Research; Journal of Peacebuilding and Development; Nationalism & Ethnic Politics; Oxford University Press; Palgrave; Routledge; Politique Africaine; Stability; University of Pennsylvania Press; World Development.*

**Int'l Education:** *Canadian and International Education; Comparative Education Review; Conflict & Education; Georg Eckert Institute; International Journal of Education Development; Globalisation, Societies and Education; Journal of Education in Emergencies, Sociology of Education.*

**Other:** *Afrique des Grands Lacs; Diaspora; Educational Evaluation and Policy Analysis; Field Methods; Holocaust and Genocide Studies; Intervention Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict; Journal of Asian and African Studies; Journal of Eastern African Studies; McGill Law Journal; Political Psychology; Sociological Forum.*

**Peer Reviewer for Policy and Practice:**

*International Rescue Committee (IRC); Japan International Cooperation Agency (JICA); Rwando-Congolese Dialogue panel of experts; World Refugee Council (WRC)*

**Advisor:**

- Research Advisory Group, *Global Centre on Pluralism, Ottawa, Canada* (2016-present)
- Advisor, *Women's Educational Researchers of Kenya (WERK), Nairobi, Kenya* (2012-present)
- Community-Led Development Meta-Synthesis Advisor, *The Hunger Project, NY* (2019-present)
- Learning at Scale, Research Methods Advisory Group, *Response to Intervention (RTI) in collaboration with the Centre for Global Development and the Bill and Melinda Gates Foundation* (2019)

**Consulting & Impact Evaluation:**

- *Cloudburst & United States Agency for International Development (USAID)* (2021-present) on a randomized control trial evaluation of a primary school civic education program in Liberia.
- *International Initiative for Impact Evaluation (3ie)* (2020) on effectiveness of interventions to promote social cohesion in fragile and conflict-affected states.
- *Innovations for Poverty Action (IPA)* (2019) on needs of Rohingya child refugees in Bangladesh.

- *Mastercard Foundation* (2018-9)  
on secondary education for youth in conflict-affected contexts in Africa.
- *Innovations for Poverty Action* (IPA) and *Millennium Challenge Corporation*, Philippines (2011-2018)  
on a randomized control trial evaluation of a nation-wide community-driven development intervention.
- *UNICEF, East and South Africa Regional Office* (2015-2016)  
on education for peacebuilding in Ethiopia and Dadaab refugee camp in Kenya.
- *Africa Initiative*, Centre for International Governance Innovation (CIGI), Canada (2012-2014)  
on development policy in Africa.
- *International Rescue Committee and Department for International Development (DFID)*, U.S. & UK (2012-2013)  
on community-driven development and reconstruction in conflict-affected contexts.

#### **Working Groups:**

- The Identities & Ideologies Project – NYU (2021-present)
- NYU-Columbia Contemporary African Political Economy Research Seminar (CAPERS) (member 2009-2014; co-convener 2014-present)
- Folke Bernadotte Academy, Research Working Groups on Peace, Sweden (2008-present)
- Northeast Workshop in Empirical Political Science (NEWEPS) (2017-present)

#### **Membership in Professional Organizations:**

- International Studies Association (ISA)
- Comparative International Education Society (CIES)
- American Political Science Association (APSA)

#### **Professional Organization Committees:**

- Chair of the dissertation prize committee, African Politics Conference Group, *American Political Science Association* (2015)

#### **Community Groups:**

- Chair of the search committee for new Head of School, The École, New York, U.S. (2020)
- Academic Strategy Committee (chair), The École (2017-2019)

### **NEW YORK UNIVERSITY SERVICE**

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#### **Leadership**

- Founding Director, NYU Undergraduate Minor in Peace and Conflict Studies (fall 2016-present)
- Acting Program Director, International Education (Jan-May 2017; Sep 2019- December 2020)

#### **Faculty Governance**

- Committee on Courses and Programs, Steinhardt (member 2018-2019; chair 2019-2021)

## University and School Committees

- Steinhardt Dean’s Advisory Committee on Global Engagement (2022-present)
- Steinhardt Faculty Mentorship Council (spring 2021-present)
- Provost's Postdoctoral Fellowship Program Selection Committee Panel (2019-2021)
- NYU Accra Advisory Board (2016-present)
- Wasserman (Career Center) Faculty Advisory Board Member (2017-2018)
- Fulbright Faculty Committee (2014-2017)

## Search committees

- Dean of Steinhardt School (2019-2020)
- Student Advisor, Applied Statistics, Social Science & Humanities (2017)
- Applied Statistics Contract Faculty, Applied Statistics, Social Science & Humanities (2016-7)
- Economics Tenured/Tenure-Track Faculty, Applied Statistics, Social Science & Humanities (2015-6)
- Teaching and Learning Tenured/Tenure-Track Faculty, Steinhardt (2015)

## Departmental Reports

- Middle States Annual Doctoral and MA Program Assessment (with Lisa Stulberg) (2016)
- Middle States Annual Doctoral and MA Program Assessment (with Ying Lu) (2015)
- Colloquium co-organizer (with Hua Yu Sebastian Cherng) (2016-7)

## MEDIA

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### Op-Eds and Blogs

- Oct 17, 2022. “Building More Inclusive Identities Through Food”, *The Center for Public Diplomacy (CPD) blog*.
- May 19, 2022. “Can Theatre Disrupt Biases in the US?” *Political Science Now*, Blog of the American Political Science Association.
- April 21, 2021. “Kenya should take note: recognizing ethnic identities can lead to positive outcomes” (with Cyrus Samii), *The Conversation - Africa*. [reprinted in *The Elephant*].
- Nov 23, 2020. “Young Kenyans have their say about politics, corruption, and their sense of belonging” (with Dana Burde, Daphna Harel & Jennifer Hill), *The Conversation-Africa*. [reprinted in *Modern Ghana* and *eNCA* (South Africa)].
- June 14, 2020 “Building peace out of diversity and violence” (with Cyrus Samii), *Democracy in Africa*.
- May 31, 2020 “Why recognizing different ethnic groups is good for peace” (with Cyrus Samii), *Oxford University Press blog*.
- Apr 16, 2014 “Schooling builds peace, right? The complicated answer from Rwanda” *The Monkey Cage*, *The Washington Post*, U.S.

Apr 10, 2014 “Seeds of genocide were planted in Rwanda’s schools”  
*The Globe and Mail*, Canada

### Television, Podcasts, and Videos

Mar 2022 *New Books Network Podcast, African Studies channel*: “Diversity, Violence, and Recognition) (**podcast**)

Dec 2021 *Conflicts of Interest Podcast*: “Diversity, Violence, and Recognition” (with Cyrus Samii) (**podcast**) SwissPeace, Basel Switzerland.

July 2020 “The Book Nook: Diversity, Violence, and Recognition” (with Cyrus Samii) (**video**)  
Bridging the Gap, US

Apr 2017 “Pluralism and International Development” (**video**)  
Global Centre for Pluralism Think Tank, Ottawa, Canada

Oct 2016 “How the Genocide is Taught and Its Implications for Peacebuilding” (**video**)  
*ZI e-chronicles*, Zoryan Institute, Toronto, Canada

Oct 2016 “Ethnic Identity in Rwanda: After the 1994 Genocide” (**video**)  
*ZI e-chronicles*, Zoryan Institute, Toronto, Canada

Jul 8, 2016 “Have Rwandans Reconciled?” (**video**)  
*ZI e-chronicles*, Zoryan Institute, Toronto, Canada

Nov 17, 2015 “Ignite: Youth and Conflict” (**video**)  
Twenty-First Century Peacebuilding International Expert Forum 2014-2015,  
International Peace Institute, New York, U.S.

Jun 9, 2015 Research for Peace: 10<sup>th</sup> Anniversary Conference (**video**)  
Panel: “Robust Peacekeeping and Inclusive Peacebuilding”  
Folke Bernadotte Academy, Stockholm, Sweden

Apr 28, 2014 “Teaching Intolerance in Rwanda” (**TV interview and podcast**)  
*The Agenda with Steve Paikin*, TVO, Ontario, Canada

Mar 26, 2014 “From Classrooms to Conflict in Rwanda” (**podcast**)  
*Inside the Issues*, Centre for International Governance Innovation, Waterloo, Canada

### Newspapers & Magazines

Feb 7, 2019 “NYU Students Visit RP”  
*The Daily Tribune*, Philippines

Jul 28, 2017 “Rwanda’s schools face tricky task teaching 1994 genocide”  
*The Straits Times*, Singapore

- Jul 28, 2017 “Rwanda institutions face tricky task teaching genocide history”  
*Gulf Times*, Qatar
- Jul 28, 2017 “Rwanda institutions face tricky task teaching genocide history”  
*News 24*, South Africa
- May 1, 2014 “Teaching Difficult Histories: Rwanda's Post-Genocide Experience”  
*National Geographic*, U.S.
- Apr 7, 2014 “New seeds of conflict: 20 years post-genocide, there are fears that Rwandan schools ferment hate”  
*The National Post*, Canada
- Apr 13, 2014 “Les fantômes du Rwanda”  
*La Presse*, Canada

### **Other media**

- Aug 12, 2019 “Why Is It Important To Provide Inclusive And Accessible Education?” (**Twitter video**)  
NYU Steinhardt, New York, U.S.
- Spring 2017 Rewriting the Global Narrative on Peace (**Facebook video**)  
TOMS Shoes and PartnersGlobal, New York, U.S.
- Apr 11, 2017 “Inside NYU Steinhardt: Elisabeth King on the Minor in Peace and Conflict Studies” (**interview**)  
*NYU Steinhardt News*, New York University, New York, U.S.
- Jan 27, 2017 “International Education Students Create Resources for Under-Served and Refugee Children” (**feature**)  
*NYU Steinhardt News*, New York University, New York, U.S.
- Oct 13, 2014 “Hopes and Dreams for Youth in Kenya: An Interview with Associate Professor Elisabeth King” (**interview**)  
*Steinhardt at a Glance*, New York University, New York, U.S.
- Feb 26, 2014 “Interview: From Classrooms to Conflict in Rwanda” (**interview**)  
Centre for International Governance Innovation, Waterloo, Canada

### **OTHER**

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**Languages:** English & French (native), Spanish (proficient), Italian (rudimentary)

**Field experience:** Croatia, Ghana, India, Kenya, Liberia, Philippines, Rwanda, Tanzania